# Guidelines for Acute Respiratory Illness (ARI) Outbreaks in Schools and Healthy Populations

These guidelines are designed to assist with outbreaks in congregate settings with a generally healthy population, e.g., schools, daycares, and workplaces.

#### Define the outbreak:

Acute Respiratory Illness: *Including RSV, COVID-19, parainfluenza, and other non-influenza		Influenza-like Illness (ILI):
respiratory viruses.		
		<u>Case Definition:</u> Fever ≥ 100°F (oral or equivalent) AND a cough
<u>Case Definition:</u> At least two of the following symptoms:		and/or sore throat.
<ul><li>sneezing</li></ul>	<ul> <li>dry cough</li> </ul>	
<ul><li>runny nose</li></ul>	<ul> <li>swollen or tender glands in the neck</li> </ul>	
<ul><li>stuffy nose</li></ul>	<ul> <li>sore throat, hoarseness, or difficulty in</li> </ul>	
	swallowing	

#### **Outbreak Definitions: ARI, including COVID-19 and ILI**

Small congregate settings (e.g., classrooms, daycare rooms, sports teams, dormitories, workplace floor/unit/department):

Acute Respiratory Illness:

Influenza-like illness

- Five or more cases of ARI were identified within 7 days OR
- Three or more cases of the same laboratory-confirmed respiratory pathogen identified within 7 days. Confirmation can be by any testing method, including rapid tests.
- Five or more cases of ILI were identified within 72 hours OR
- Three or more cases of influenza identified within 72 hours.
   Confirmation can be by any testing method, including rapid tests.

## Large congregate settings (e.g., entire schools, daycares, or workplaces):

• Increased school absenteeism (above 15% or otherwise determined baseline) associated with reported ARI/ILI or laboratory-confirmed respiratory pathogens.

### A community-wide outbreak:

• ≥ Three congregate settings within a jurisdiction are experiencing outbreaks simultaneously.

### Respond to the outbreak:

- 1. Establish the existence of an outbreak and confirm the diagnosis.
  - Small congregate settings: Develop and maintain a line list of ill persons. See line list template included in this toolkit.
  - Large congregate settings: Use the call down tool included in this toolkit and call a sample of 15 to 20 absentees to estimate the proportion of those absent with ARI/ILI. If ARI/ILI is a major cause of absenteeism, track percent absenteeism daily until it returns to baseline.
- 2. Report the outbreak to your local health department immediately and maintain regular contact.
- 3. Implement appropriate control measures. See below.
- 4. Follow the course of the outbreak to ensure that control measures are adequate and maintain line list or track percent absenteeism daily until the outbreak is over.



# Guidelines for Acute Respiratory Illness (ARI) Outbreaks in Schools and Healthy Populations Continued

#### Control the outbreak (additional Influenza specific recommendations below):

- Ill persons should be isolated until they can be sent home and should stay home until 24 hours after fever has ceased without use of antipyretics.

  \*Individuals with RSV generally do not need to be excluded from group settings unless they have a fever AND/OR staff determine they cannot care for the child without compromising their ability to care for the other children in the group.
- Wash hands frequently and practice respiratory etiquette.
- Maintain routine general cleaning procedures during ARI outbreaks and clean frequently touched surfaces.
- Facilities may consider closing for a five-day period to slow transmission if recommended by the local health department and the facility is unable to maintain a safe environment.
- Share additional CDC guidelines and resources specific to the situation:
  - a. Schools and daycares: <a href="https://www.cdc.gov/flu/school">https://www.cdc.gov/flu/school</a>,

https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-childcare-guidance.html

b. Workplaces: <a href="https://www.cdc.gov/flu/business/index.htm">https://www.cdc.gov/flu/business/index.htm</a>

https://www.cdc.gov/niosh/topics/respiratoryinfections/

c. General: <a href="https://www.cdc.gov/flu/">https://www.cdc.gov/flu/</a>

https://www.cdc.gov/coronavirus/2019-nCoV/index.html

https://www.cdc.gov/respiratory-viruses/guidance/respiratory-virus-guidance.html

### Additional Influenza-like illness specific recommendations:

If possible, collect nasopharyngeal swab specimens from recently ill persons to submit to the Office of Laboratory Sciences (OLS) for confirmatory testing.

- Refer to the CDC's <u>Information for Clinicians on Influenza Virus Testing</u> for guidance on when to consider testing and interpreting testing results.
- You may be able to obtain adequate testing information from parents of cases during call down or from healthcare providers who have seen cases.
- Your local health department or a local outpatient provider may be able to assist you in collecting and submitting specimens.

